



THE PROCRASTINATOR STORY TIME

Summary: Students will use their writing or artistic skills to tell a story of a time when they may have been a PROcrastinator and how they learned how to manage their time.

Instructions:

1. Pass out the "PROcrastinator Story Time" worksheet.
2. Explain what it means to procrastinate and how Noodle often procrastinated in the story *The PROcrastinator*.
3. Discuss how people can manage their time by creating a to-do list and doing things right away.
4. Have your students use the worksheet and write a story or draw a scene of how they may have been a PROcrastinator and what they did to manage their time.

Name: _____

Date: _____

THE PROCRASTINATOR STORY TIME



Directions: In the story *The PROcrastinator*, Noodle keeps putting off his homework and chores until he is stressed out!

Fortunately, Noodle's mom helps him learn how to be a boss of his time and stop procrastinating.

In the area below, write a story or draw a scene of a time when you were a PROcrastinator and how you became a boss of your time.

CONTACT US!

Tel: (800) 282-6657

Web: boystownpress.org

Email: btpress@boystown.org



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